## ACTVEEORIIIFE

## Throwing 3.3: Mirror tag, hoop elimination

8-12 year olds

## Introduction (1-2 minutes)

Call the children into a circle or into designated lines and greet them.
Explain any special safety rules and remind the children to stop, look, and listen whenever you signal.

Explain in 20-30 seconds what you will be doing today.
Who can show me what you would look like if you had just finished throwing a ball to a friend?

## Warm-up: Mirror tag (5-8 minutes)

- Leader chooses 1 or 2 children to be " $i t$ ".
- Children move around the activity space trying not to be "tagged".
- Leader specifies a different locomotor movement each time (e.g. walk, run, hop, gallop, skip).
- If children are tagged they must freeze as a statue that appears to be "throwing" a ball to a target.
- To be freed someone must come and mirror your throwing statue.

TIME: 30 minutes
SKILL: Object manipulation EQUIPMENT: Bean bags, hoops, tape, various shapes for targets

ORGANIZATION/PROGRAM:
ACTIVITY LEADER:
GROUP NAME:
DATE:

## Demonstration: Underhand throw to target ( $1-2$ minutes)

- Leader demonstrates an underhand throw to a target using a bean bag.
- Look at your target.
- Step forward with the foot opposite to your throwing arm.
- Swing your throwing arm and follow through as you release your bean bag.
- After you release your bean bag, your hand should be pointing at your target.


## Practice: Hoop elimination (5-8 minutes)

- Leader divides the activity space in half.
- Children spread out at one end of the activity space.
- Leader distributes several hoops in the other half of the activity space.
- Leader places several bean bags in two hoops in the two corners of the activity space closest to the children.
- Children try to underhand throw bean bags into the hoops according to a time limit or until all bean bags are gone.
- Children must throw from behind a centre line or from designated positions in the activity space (e.g. behind cones that are strategically placed).
- At the end, remove any hoop that has a bean bag in it.
- Leader then asks children to collect all bean bags and return them to the hoops in the corners.
- Activity continues until all hoops have been eliminated.


## TIPS FOR INSTRUCTION

- Repeat the activity with children throwing with their non-dominant hand.

CUES

- Face target
- Step with opposite foot
- Swing throwing arm
- Follow through


## Game: Hit the target (10-12 minutes)

- Leader divides children into groups of 2 or 3 .
- Each child has one bean bag.
- Leader creates several "target zones" on the floor and walls of the activity space using tape, ribbon, rope, or existing floor and wall markings.
- The floor should have lines $2 \mathrm{~m}, 3 \mathrm{~m}, 4 \mathrm{~m}$ and 5 m away from a starting line.
- Using underhand throws, children take turns trying to land their bean bag in the 2 m zone, then the 3 m zone, etc., until they have successfully reached the 5 m zone.
- Three points are awarded when a child hits the target zone on the first attempt.
- Only one point is awarded if the target zone is hit on subsequent attempts.
- On the wall, coloured shapes made of paper are taped up as targets at various heights.
- Each target is assigned a point value.
- Children underhand throw a bean bag 10 times at the targets on the wall and add up their scores.


## Wrap-up (2 minutes)

Call the children back into a circle.

Review what they learned today.
Was it easier to underhand throw to a target zone on the floor, or to a target on the wall?

## TIPS FOR INSTRUCTION

- Rotate when most children have finished at each station.
- Score cards can be given to each team to record points.


## CUES

- Face target
- Step with opposite foot
- Swing throwing arm
- Follow through

