Kicking 2.2: Soccer side foot passing
5 - 8 year olds

Introduction (1 - 2 minutes)
Call the children into a circle or into designated lines and greet them.

Explain any special safety rules and remind the children to stop, look, and listen whenever you signal.

Explain in 20-30 seconds what you will be doing today.

*Does anyone know what part of the foot you use to pass a soccer ball?*
Warm-up: Passing through gates (5 minutes)
• Leader counts the number of children, then marks an area twice that size.
• For example, if there are 15 children, mark an area 30x30 metres.
• Leader uses mini-cones or bean bags to create 10-20 small goals or “gates” randomly within the activity space or playing area.
• Each gate should be approximately one metre wide.
• Each child has a ball and dribbles around the area using both feet.
• Children try to avoid bumping into others or losing their ball.
• When leader says “Dribble to score!” each child must dribble their ball through a gate.
• When leader says “Change!” each child must leave their ball and dribble another player’s ball.
• When leader says “Pass your ball through the gates!” each child must dribble around the area and pass their ball gently through each gate they encounter.
• Leader can challenge children to count how many gates they can “pass” through in one minute.

Demonstration: Side foot soccer pass (1 - 2 minutes)
• Leader shows how to kick a ball with the side of the foot in “slow motion”.
• Stand behind your ball and then take one step back. (Start position)
• Step forward and plant your non-kicking leg beside the ball. (10-15 cm)
• With your kicking leg, turn your foot so your leg looks like a bent hockey stick.
• Kick the ball with the side of your foot.
• Kick the middle of the ball, halfway up.
• Raise your arms like “airplane wings” for balance.
**Practice: Partner passing** *(8 - 10 minutes)*
- Leader divides children into pairs. Each pair has one ball.
- Leader identifies two lines on the floor 4 - 5 metres apart.
- Partners stand on opposite lines facing each other.
- Leader sets up a one-metre “gate” between each pair with mini cones (or bean bags).
- Children pass the ball back and forth through the gate.
- Children should take at least two touches: at least one touch to receive (control) the ball, and then one touch to pass it back.

**TIPS FOR INSTRUCTION**
- Don’t over-correct technique at this age.
- Allow children to explore and “make mistakes”.
- Kicking improves through practice.
- Simply ensure children plant non-kicking foot correctly.
- Ensure they use side of the foot and kick “halfway up”.

**CUES**
- Make a hockey stick
- Use side of your foot
- Airplane wings

**Game: Pass and dodge** *(8 - 10 minutes)*
- Leader counts the number of children, then marks an area the same size.
- For example, if there are 15 children, mark an area 15x15 metres.
- Leader divides children into two groups.
- One group has one ball per child and the other group has none.
- Children without balls run around the area.
- Children with balls try to hit running children below the knees using crisp side-foot passes.
- As children are hit, they step outside the area and watch.
- Last child remaining is “Master Dodger!”
- Next round, previous children who were passing are now dodging.
Game: Small-sided soccer (no time limit)

• If you have extra time, set up 3-4 mini game fields and create small 2-metre goals using cones, bean bags, or floor hockey nets.

• Divide children into games where they play 2-versus-2 or 3-versus-3 without goalkeepers.

• Goals are not counted unless the shots enter the goal on the ground.

Wrap-up (2 minutes)

Call the children back into a circle and review what they learned today.

*When you shoot, why do you need airplane wings?*

*What part of your foot do you use to pass a soccer ball?*